## CHOICE BOOK ASSIGNMENT

For this class you will need to read one book of your choosing per term. I will need to see the book in your possession by the due dates established in class. Your choice must meet the following requirements:

- You have never read the book before
- It is an appropriate reading level (pre-approve with Mrs. Crawley)
- Both you and your parents are comfortable with the book
- You are able to bring the book to and from class
- It is not a book we will be reading during the course
- It is about 200 pages or more
- You read it during the term it is assigned



Beyond that you have a lot of choices! It can be fiction, non-fiction, poetry, old, new, young adult, etc....This is meant to be entertaining and interesting to you, so don't pick something you know you'll hate!

### ASSIGNMENT:

Each term, after reading the book, you will need to complete a Choice Book project. This whole assignment will be worth 50 points each term. 10 points of the 50-point total will be your answer to the following question: What percentage of the book did you actually read? For the remaining 40 points, you may choose between two projects, but you may only do the Goodreads assignment once per semester (or not at all if you choose). This assignment must be done individually, meaning you cannot turn in a group or partner project.

### DUE DATES:

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Term 1:	Εv
Term 2:	Ev

Even: October 13 Even: January 4 Odd: October 12 Odd: January 5

### SEMESTER 2:

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✤ Term 3:♦ Term 4:

Even: March 9 Even: May 18 Odd: March 8 Odd: May 17

\*NOTE: You are more than welcome to bring your book early or turn in the project early within the term assigned \*

### **ASSIGNMENT CHOICES**

#### GOODREADS:

You may only choose this assignment for <u>one</u> term per semester. If you do it for both terms per semester, you can only receive half credit for the second time you do it in a semester. In class, you will create a Goodreads account on goodreads.com and join the group, "Mrs. Crawley's Classroom 2017-18." You will then write a book review for the book you choose to read during the term and post it to the group. The book review must include the following:

#### 1. Write one paragraph about the plot (at least 5 sentences) \*

• Ideas: What was the story about? Who were the main characters? What did the main characters do in the story? Did the main characters run into any problems? Give an example. Did the main characters have any adventures? Give an example. Who was your favorite character? Why?

#### 2. Write one paragraph about your personal experiences (at least 3-4 sentences) $\,^*$

• Ideas: Could you relate to any of the characters in the story? Have you ever done some of the things or felt some of the same things that the characters did? Explain.

#### 3. Write one paragraph about your opinion (at least 5 sentences) \*

• Ideas: Did you like the book? What was your favorite part of the book? Do you have a least favorite part of the book? If so, what? What did the author do really well, and what could have been done better? Explain.

#### 4. Write one paragraph about your recommendation (at least 3 sentences) \*

• Ideas: Would you recommend this book to another person? What type(s) of person would like this book? Explain.

## 5. Answer to the following question: What percentage of the book did you actually read? \*

#### $^{\ast}$ Each section is worth 10 points $^{\ast}$

#### BOOK SELLER:

You may do this assignment every term or just once per semester. This assignment includes a presentation portion which you must sign up for during the last couple weeks of each term. Mrs. Crawley will have the sign up sheet. This project must include the following:

#### 1. A 4 to 5-minute presentation of your book in front of the class (20 points)

• Think of yourself as a sales person during this presentation—you are trying to sell the book to your peers and get them excited to read it! Include what the book is about, the characters, the main challenge, and what you really liked about the book (make sure you don't spoil anything!). You will need to sign up for a presentation time. Presentations will be at the beginning of class only—be on time!

#### 2. A visual to use during your presentation (10 points)

• You will create a visual to use throughout your presentation to help you "sell" the book. Ideas: A PowerPoint, a poster, a book trailer, a work of art (sculpture, painting, drawing), etc.

#### 3. A handout (10 points)

Ideas: A pamphlet, activity sheet, mini poster, survey, etc. The handout should include book title, author, your name, and book rating out of 5 stars. The purpose of the handout is to give your peers something to help them remember the book.

# 4. Answer to the following question: What percentage of the book did you actually read? (10 points)

• You do not have to share this during your presentation, but give this information to Mrs. Crawley either before or after the presentation or on your visual piece.